

SCHOOL LIAISON LINK

Grand Forks AFB School Liaison Newsletter Volume 1, Issue 17, Sept 2012



"A happy person is not a person in a certain set of circumstances but rather a person with a certain set of attitudes."



Everyone Matters

*Need to be 18 yrs old
to attend!*

Drugs and Society Special Presentation

Drugs and Society is a 2.5 hour presentation on what we are dealing with this day and age when it comes to drug use in our community. The presentation will be on 5 September, from 6:00-8:30pm at the Community Activities Center.

Sgt Travis Jacobson from the GF Police Dept will be on base to talk about what drugs are new and upcoming that we are seeing locally in our area like synthetic marijuana, bath salts, etc. He will explain how these drugs are used and what effects the user will have. Sgt. Jacobson will also talk about signs and symptoms that a user will exhibit when under the influence of certain drugs. He will also touch on drug addiction and how to tell when someone is suffering from addiction by explaining what to look for. Sgt. Jacobson will show many pictures of drug paraphernalia and explain how the user uses them. He'll also touch on where and how users hide their drugs and paraphernalia. The presentation will really open your eyes as to what happens while we sleep.

Leadership Pathways points will be awarded to attendees!

Early Childhood Screening & Information Fair!

Date: 12 September 12 Time: 8:00am to 12:00pm

The 2012 Child Find Event will be held at Eielson Elementary. Free developmental screenings will be offered for children between the ages of birth to 5 (5 yr olds that are not in school). Right Track and GF public schools special education unit will be conducting the screenings. If you would like your child screened, please call the School Liaison office at 747-4484 or the Parent Child Center at 747-3837 for more information on how to make an appointment.

This fair is not just for kids! Adults who would like information on community agencies and their services offered are also welcome. If you are a person who likes to volunteer or get involved in your community, this is the place for you to acquire information and find out how you can get involved!

There will be door prizes and snacks for the kids. Hope to see you there!

SCHOOL LIAISON LINK con't

SCHOOL LIAISON LINK

Military Extension Internship Program Spring 2013



A partnership between the Cooperative Extension System and the Department of Defense has provided the funding for a national, military child-care/youth development internship program. Through this initiative, students and recent graduates have the opportunity to develop professional skills in childcare and youth development through practical work experience with military children, youth, and families.

Interns are placed on military installations across the United States with limited opportunities for international placement and receive an hourly wage or stipend and assistance with travel expenses for their efforts. Current students may obtain academic credit for this experience if desired.

The Military Extension Internship Program will accept applications for the Spring 2013 class from August 1 through September 28, 2012. Students will be notified of their application's status at the beginning of November.

More information and application materials can be found at www.ydae.purdue.edu/military. Specific questions regarding the internships may be referred to: Jessica Wandless, Purdue University Cooperative Extension Service Internship Coordinator, at jwandless@purdue.edu.



BE A PART OF HISTORY ON SEPTEMBER 7, 2012!

The LIONMAN Foundation is challenging one million people to break the Guinness World Record and Help Kick Obesity Out of America by participating in a simultaneous "kick" event in Washington, D.C. on September 7, 2012.

Karate Hall of Famer Grandmaster Eric O'Neal and Ms. Michelle Obama will lead the "Kick Challenge" on the White House lawn on Friday September 7th as part of the "Let's Move" prevent childhood obesity campaign. The goal is to break the world record on the number of registered people "kicking" on the same day.

The Department of Defense Military Community & Family Policy encourages units, programs, schools, services, children, families, friends and colleagues to embrace this challenge and create teams across the country and around the world by kicking simultaneously on September 7th to jumpstart a healthy lifestyle and fight to end childhood obesity while helping to set a Guinness Book World Record!

Participation in the challenge is free and each participant will receive recognition of their commitment and participation. Participants must register at: <http://www.lionman1mkick.com> to ensure an accurate account is recorded for the Guinness World Record.

There are no set types or numbers of kicks required and programs should be creative with ideas, activities, and events to support the Kick Challenge. You are invited to video your event and download it to the [Lionman1mkick.com](http://www.lionman1mkick.com) website.

SCHOOL LIAISON LINK con't



STOP BULLYING VIDEO CHALLENGE

Bullying can affect everyone- those who are bullied, those who bully, and those who witness bullying. The Federal Partners for Bullying Prevention is a workgroup comprised of 9 departments, with 34 offices within those 9 departments. The Health Resources and Services Administration (HRSA) and the Federal Partners are launching this video challenge to help prevent and end bullying in schools and communities across the nation.

The goal of the contest is to create an impact through accepting videos that demonstrate:

1. Peer-to-peer communication
2. Positive messaging, and
3. Promotion of the www.stopbullying.gov website.

Middle and high school youth aged 13-18 can create a 30-60 second video and follow the steps below to enter. Youth aged 13-17 will need an adult aged 18 or older to submit the video on their behalf.

- Create a free account on stopbullying.challenge.gov or log in with an existing Challenge Post account.
- On stopbullying.challenge.gov, click "Accept this challenge" to register in this contest. This registration will be confirmed via email.
- As a registered Contestant, you will then be able to enter the Challenge by submitting an application that conforms to the Rules listed on stopbullying.challenge.gov.
- Create a video that is between 30-60 seconds long.
- Submit the entry during the submission period, which begins on August 7, 2012 at 12:00 p.m. EST, and ends on October 14 at 11:00 p.m. EST by filling out the submission form on stopbullying.challenge.gov.

All submissions must include a link to the video on Youtube.com, which should be marked as "private" and viewable only to the YouTube account: "StopBullyingGov".

The grand prize video will receive a \$2,000 cash prize and will be featured on the www.stopbullying.gov website.

Two videos will receive honorable mention, a \$500 cash prize and will be featured on the www.stopbullying.gov website.

**For more information and to view the video clip featuring US Secretary of Education, Arne Duncan go to:
<http://stopbullying.challenge.gov/>**

Home School Opportunity

This fall Dorothea Nelson of Mayville will be teaching a U.S. History class with the goal of preparing students to take the U.S. History I CLEP exam for college credit. The class is open to homeschooled high school age students and their parents, and there is no charge. Dorothea homeschooled her four children in Mayville for 20 years and then returned to graduate school at UND, where she earned a master's degree in History in 2011. She is currently pursuing a Ph.D. in Music Education, with a concentration in Music History. An informational meeting for parents will be held at Riverside Evangelical Free Church on Hwy. 200 between Mayville and Portland on Aug. 23 at 1:00. At that time a decision will be made about the times and locations for the classes. Please call 701-788-3298 for more information.

SCHOOL LIAISON LINK con't



Coping with Standardized Testing Systems When You Change Schools

(Military Family & Community Policy eMagazine Aug 2012)

Moving requires keeping close track of details and making decisions about everything from finding a new home to packing your belongings. But when it comes to changing schools, even the most organized parents can have a hard time figuring out a new school district's standardized testing system.

If your child will be attending public school in another state, it is important that both you and your child are aware of testing requirements in the new school district. You can get information about standardized testing from several places. The best places to start are the websites of your state's department of education and your child's new school district. You can also call the school and ask to speak to someone who can answer your questions about standardized testing.

What you should know: There are three main questions you should ask officials in your child's new district:

- When are standardized tests given?
- What skills does the test cover?
- How are the results used and reported?

What to do with that Information: It is also important to learn what skills children at your child's grade level are expected to know in your new school district. It is possible that the school you are coming from has a different curriculum, and your child may not have learned some skills that will be tested in the new district. Standardized tests are used to measure student progress, identify weaknesses in the curriculum, and compare schools. In some states, standardized tests determine which students will graduate or advance to the next grade level. It's important to find out exactly how your child's school will use test scores so that you can understand how they might affect your child's education.

More tips for coping with standardized tests: Additionally, there are some other things you can do to make the transition to a new school and testing system easier, including the following:

- **If your child has any special needs, be sure to ask about testing accommodations.** All states' testing systems allow for accommodations for children with special needs, such as extended time or taking the test in a quiet room. These accommodations are selected by your child's Individualized Education Plan (IEP) team from a list of approved accommodations.
- **Try not to worry about your child's ability to perform on a test in a new school system before you know all the details about the test.** Find out about the testing system and how the scores will affect your child before you worry about getting a tutor or helping your child prepare for a test.
- **Tell your child that all you expect is his or her best effort.** Do not overly emphasize test scores or test results. Assure your child that good study habits throughout the school year, along with practice sessions with the teacher, will help him or her be ready for the testing.

SCHOOL LIAISON LINK con't



EFMP NEWS



New Resource Contact for EFMP Families

Sharon Swanson is the new EFMP Community Readiness Consultant from the Airman & Family Readiness Center at Grand Forks AFB. She will be providing the information for the Exceptional Family Member Program area of this newsletter. She can be contacted at 701-747-6434 or by email at sharon.swanson@us.af.mil. She is here to help any family who has questions with programs or processes concerning the EFMP program.

Moving and Individualized Education Programs

If your child has an Individualized Education Program (IEP), you may wonder how a move will impact your child's education. The answer depends on where you are moving. As directed by the Individuals with Disabilities Education Act (IDEA), schools are required to provide a [free appropriate public education \(FAPE\)](#) to all children with disabilities, and to offer comparable services, as defined by IDEA requirements, at the new school when changing locations. Comparable services are services that are similar or equivalent to those outlined in your child's IEP.

Moving within the Same School System

Q: What happens if my family moves to a location within the same school system, but my child will attend a different school?

A: Your child's IEP would be transferred to the new school and implemented accordingly.

Moving In-State to a Different School System

Q: What happens if my family moves within the same state but to a different school system or district?

A: In this scenario, the new school system would have the option of implementing your child's existing IEP, conducting an evaluation and developing a new one. If the latter option is chosen, you, as the parent, again would be a part of the IEP team. Even if the new school system chooses to develop its own IEP, until the new IEP is developed, they must provide FAPE for your child, as well as services that are comparable to the services identified in the original IEP from the previous school system.

Moving Out of State

Q: My family is moving out of state—how does this affect my child's IEP?

A: The new school system has the option of conducting an individual evaluation of your child to determine if he or she meets the state's eligibility requirements for special education services. Until the decision is made as to whether your child will be evaluated, the new school must provide FAPE to your child. The school system must provide services that are comparable to those described in the IEP from the previous state. If the school decides to evaluate your child, parental permission is needed. If your child is found eligible for special education services in the new state, a new IEP will be developed according to local policies.

Excerpted from E-Exceptional Advocate